## Test 6 - Module 6

## **1. VOCABULARY**

| A. Complete the sentences with the correct form of the words in ca | pitals. |
|--|---------|
|--|---------|

| 1. Even though alternative medicine is practised b     | y some doctors, a lot of people remain        |   |
|--|---|---|
| that it is effective.                                  | CONVINCE                                      |   |
| 2. The man claimed he was a magician who poss          | essed   |   |
| powers.  | NATURAL                                       |   |
| 3. There are different                                 | of this painting, and some of them are really |   |
| interesting.   | INTERPRET                                     |   |
| 4. Nobody thought he would ever recover from his       | illness, but one day he                       |   |
| just walked out of the hospital.                       | MIRACLE                                       |   |
| 5. To set out on such a dangerous journey you ne       | ed to have a lot of determination and         |   |
|  | ENDURE  |   |
| 6. I couldn't understand Ramon's                       | FRUSTRATE                                     |   |
| 7. The soldier suffered many                           | , but the one on his leg was the most         |   |
| severe.  | INJURE  |   |
| 8. With a job and three children to look after, it's n | o wonder she suffers from                     |   |
|  | EXHAUST                                       |   |
|  |   |   |
|  | scor  | e |
|  |   |   |
|  |   |   |

## B. Complete the highlighted phrases so that their meaning is similar to the phrases in brackets.

| 1. A few months after the scandal, new inf | formation came (was revealed)                      |
|--|--|
| 2. It really gets                          | when people ask me personal questions. (annoys me) |
| 3. I think it's time we put                | to this silly argument between us. (ended)         |
| 4. A hammer always comes                   | in every household. (is useful)                    |
| 5. He wanted to get                        | the boy who stole his bike. (take revenge on)      |

score 10

8

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#### C. Complete the sentences using the correct form of the phrasal verbs in the box.

|                | bring about         | bring back       | bring up     | take on        |                                     |              |     |   |
|----------------|---------------------|------------------|--------------|----------------|-------------------------------------|--------------|-----|---|
|                | °,                  | bring back       | •            |                |                                     |              |     |   |
|                | lake up             | bring in         | take down    | take over      |                                     |              |     |   |
|                |                     |                  |              |                |                                     |              |     |   |
| <b>1.</b> Th   | roughout the lect   | ure, a young ma  | an was       |                | notes, while others w               | ere listenii | ng. |   |
| <b>2.</b> Th   | e war has           |                  | deat         | h and misery i | n the country.                      |              |     |   |
| <b>3.</b> La   | st night I heard a  | song which       |              |                | lots of memories from when I wa     | as a         |     |   |
| un             | iversity student.   |                  |              |                |                                     |              |     |   |
| <b>4.</b> W    | ny did you          |                  | so n         | nany responsit | pilities if you don't have any free | time?        |     |   |
| <b>5.</b> Af   | er the manager d    | lied, his son    |              |                | the company.                        |              |     |   |
| <b>6.</b> Is   | it a good idea to b | ouy this huge so | ofa? It will |                | the entire living roc               | om.          |     |   |
| <b>7.</b> Th   | ankfully, Christina | a found a job an | nd started   |                | some money to he                    | lp her       |     |   |
| ра             | rents.              |                  |              |                |                                     |              |     |   |
| <b>8.</b> It v | vas apparent that   | the four girls w | ere          |                | in a loving environment.            |              |     |   |
|                |                     |                  |              |                |                                     | ·            |     |   |
|                |                     |                  |              |                |                                     | score        |     | 8 |
|                |                     |                  |              |                |                                     | · · · · · ·  |     |   |
|                |                     |                  |              |                |                                     |              |     |   |

# D. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

| 1. I have my doubts about buying this car.  |   | second |
|---|---|--------|
| l am  | _ about buying this car.                      |        |
| 2. A phone call interrupted him while he was thinking.                            |   | train  |
| A phone call  | thought.                                      |        |
| $\ensuremath{\textbf{3.}}$ Reading this book will really provide the readers with | the opportunity to think deeply and help them |        |
| solve their problems.   |   | food   |
| Reading this book will really provide the readers                                 |   |        |
| and help them solve their problems.   |   |        |
| 4. No way is there an elephant in the middle of the road!                         | I have to see this.                           | seen   |
| No way is there an elephant in the middle of the road!                            | This has                                      |        |
| believed.   |   |        |
| 5. What are you thinking about?   |   | penny  |
| A tl  | houghts.                                      |        |
|   |   |        |

score

10

#### 2.GRAMMAR

E. Read the following sentences and turn them into Reported Speech. Use the verbs in the box.

| box.                                  | apologise               | accuse          | suggest            | wonder                     |              |         |  |
|---------------------------------------|-------------------------|-----------------|--------------------|----------------------------|--------------|---------|--|
| . 'You should combi                   | ine earthy colours      | and wooden      | furniture,' said t | he decorator.              | 1            |         |  |
| . 'I am sorry I forgot                | to cook last night      | ,' said Linda.  |                    |                            |              | , •     |  |
| . 'It was that man w                  | ho robbed the bar       | nk this morning | g!' said Mrs Rol   | binson.                    |              |         |  |
| . What was the arti                   | st trying to repres     | ent in this wor | k?' I asked mys    | elf.                       |              |         |  |
| . 'I'm responsible fo                 | r the car accident      | ,' said Beryl.  |                    |                            |              | •       |  |
|                                       |                         |                 |                    |                            |              | , .<br> |  |
| . Choose the co                       | rrect option <i>a</i> , | b, or c.        |                    |                            |              | score   |  |
| . On no account                       | to be oper              | ned.            |                    |                            |              |         |  |
| a. is this door                       | b. thi                  | is door is      |                    | c. would this doo          | r            |         |  |
| . Everyone said tha                   | t Mrs Davis was a       | ı remarkable v  | voman.             | that she was a             | thief.       |         |  |
| a. We knew little                     | <b>b.</b> Lit           | tle we knew     |                    | <b>c.</b> Little did we kr | IOW          |         |  |
| . Not until the wome                  | en arrived at the re    | estaurant       | they had           | left the door unlo         | cked.        |         |  |
| a. they remembered                    | ed <b>b.</b> ha         | we they reme    | mbered <b>c</b> .  | did they rememb            | ber          |         |  |
| . No sooner had I e                   | ntered the building     | gIł             | neard a loud no    | ise.                       | ٦            |         |  |
| a. when                               | <b>b.</b> tha           | an              |                    | c. that                    |              | score   |  |
| 6. Read the situa                     | tions below an          | d rewrite th    | e sentences        | starting with t            | he words giv | /en.    |  |
| . Janice didn't beco<br>Janice wishes |                         |                 | -                  |                            |              |         |  |

- The old woman didn't know it would rain, so she didn't take her umbrella. If the old woman
- 3. I would love to have some cheesecake, but I am on diet. If only\_\_\_\_\_\_
- Felix doesn't like it when people enter his room.
  Felix would rather
- 5. Ellie behaves like she is superior to everyone else. Ellie behaves as\_\_\_\_\_

### 3.READING

#### H. Read the text below and answer the questions 1-10. Choose a, b, c or d.

- 1. Which of the following would you not be able to register for only one day?
  - a. the Dance Workshop
  - b. the course on Spiritual Activism
  - c. the Rest Retreat
  - d. the Special Event
- 2. If you want advice on how to prepare food, which course should you follow?
  - a. Leadership and the Community
  - b. Psychology and the Art of Meditation
  - c. Creativity
  - d. the Rest Retreat
- 3. Which of the following would you contact if you had questions about the centre?
  - a. retreat@eomega.org
  - b. specevents@eomega.org
  - c. registration@eomega.org
  - d. info@eomega.org
- 4. Who of the following could not attend the Special Event?
  - a. a nurse
  - b. a doctor
  - c. a high school teacher
  - d. a marriage and relationship counsellor
- 5. Which course would teach you about how a part of your mind works?
  - a. Writing Retreats
  - b. Leadership and the Community
  - c. Spiritual Activism
  - d. the Art Workshop
- 6. Which course should someone interested in world peace attend?
  - a. Spiritual Activism
  - b. Creativity
  - c. Psychology and the Art of Meditation
  - d. Leadership and the Community
- 7. You must telephone 845.757.1717 if you want to find out more about the
  - a. Art Workshops.
  - b. Writing Retreats.
  - c. Rest Retreats.
  - d. Special Event.

- 8. Which two courses can you attend if you cannot leave Manhattan?
  - a. Spiritual Activism and the Dance Workshop
  - b. Psychology and The Art of Meditation and the Rest Retreat
  - $\ensuremath{\mathbf{c}}.$  Leadership and the Community and the Dance Workshop
  - d. Leadership and the Community and the Art Workshop
- 9. Which course would require you to submit a sample of your work?
  - a. the Writing Retreat
  - b. Leadership and the Community
  - c. the Art Workshop
  - d. Spiritual Activism
- 10. Which course offers a reduction in price if you stay a minimum of six nights?
  - a. Writing Retreats
  - b. Dance Workshop
  - c. Rest Retreats
  - d. Spiritual Activism

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#### TRAVELLER LEVEL B2 - TEST BOOKLET - TEST 6

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All courses and bookings are subject to availability. There is a two-night minimum stay for the Rest Retreat.

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| score |  | 20 |
|-------|--|----|
|-------|--|----|

## 4.LISTENING

- I. You will hear five people talking about why they do or don't do sports. Choose from the list A-F the statement that best describes each speaker's opinion. Use the letters only once. There is one extra letter you do not need to use.
- **A.** Doing sports requires a certain amount of free time.
- B. Sport helps develop a good team spirit.
- **C.** Sport is particularly beneficial for younger generations.
- **D.** Sport helps improve your body and mind.
- E. Sport can cost too much money.
- F. Sport can be demanding on your personal life.

Speaker 1

- Speaker 2 \_\_\_\_
- Speaker 3 \_\_\_\_
- Speaker 4
- Speaker 5 \_\_\_\_

